

## Unrecognised Oesophageal Intubation Tea Trolley Training Teaching Plan

- 1) Introduction
  - a. Prevention of Future Deaths Reports have identified some of those present during unrecognised oesophageal intubation were concerned but did not feel confident to speak up. The aim of this training is to teach you all how to recognise successful tracheal intubation, and oesophageal intubation. We will give you tools to help 'speak up' and at the same time ask senior team members to 'listen down' for concerns.
- 2) Talk through the training sheet
  - a. Importance of capnography during pre-oxygenation
  - b. Precision laryngoscopy – use video laryngoscopy, instead of only identifying trachea and placing tracheal tube – achieve view where you are able to identify all three of epiglottis, arytenoids and vocal cords (identifying these on handout)
  - c. 2-person 2-step intubation
    - i. Step 1: Confirm tracheal tube passes vocal cords AND is anterior to arytenoids (indicating above arytenoids on screen)
    - ii. Step 2: Together count 7 'top hats' on capnography (aloud) to ensure sustained exhaled CO<sub>2</sub>
  - d. Next steps if failure at any stage
    - i. Remove tube → "safe place" – face mask/supraglottic airway
    - ii. If UNSAFE to remove tube → repeat video laryngoscopy and confirm tracheal rings with bronchoscope
    - iii. If tube remains in place but patient is hypoxic → re-evaluate, in almost all circumstances remove tracheal tube
    - iv. CAPNOGRAPHY more accurate than clinical signs
- 3) Talk through CUSS tool
  - a. Give examples:
    - i. "I am concerned there is no CO<sub>2</sub> trace"
    - ii. "I feel uncomfortable with the lack of CO<sub>2</sub> trace"
    - iii. "This is unsafe, there is no CO<sub>2</sub> trace"
    - iv. "I think you should stop! There is no CO<sub>2</sub> trace"
  - b. Importance of using tools both ways
    - i. Team members: "speak up"
    - ii. Team leaders: "listen down"
- 4) Summary
  - a. Emphasise importance of capnography
  - b. Emphasise importance of using CUSS tool to speak up
  - c. Emphasise importance of "Listening down"
  - d. Be humble and prepared to accept you could be wrong
- 5) Tea, cakes, chocolates, feedback forms and attendance registers